



Meet the Museum: Through an Artist's Eyes

What is the *Through an Artist's Eyes* program?

This one-hour program allows students an opportunity to view original artwork in a museum setting and then create a piece of artwork of their own in response.

How does “Through an Artist's Eyes” fit into my curriculum?

1. Students will compare and contrast artists' styles.
2. Student will learn to use text labels to retrieve information (Grade 2).
3. The program gives the students an opportunity to listen actively for a short period of time and then apply learned information to an activity.
4. This program helps students to understand the importance of creativity and individuality.

Prepare your class for your visit.

1. Each student should wear a nametag with his or her first name.
2. Ask your students, “What is a Museum?”
3. Explain to students that they will be visiting an art museum that houses a collection of original artwork. Ask students what they think art is.
4. Students will be sitting on the floor when not engaged in activities; please ask them to dress appropriately.
5. Remind students and chaperones that there is no flash photography, food or drink in the museum.

Post Visit Suggestions

1. Ask students to revisit their trip and create a piece of artwork related to the artist they learned about.
2. Read a story full of details and then ask students to create a piece of artwork retelling a part of the story.

Related Reading

No One Saw Bob Raczka (Grades K-3)

Look! Look! Look! Nancy Elizabeth Wallace (Grades 1-3)

Willy's Pictures Anthony Browne (Grades pre-K-3)